



Hoppy Happenings



January 9th, 2012

Dates to Remember

- Library Jan. 9th
- Report Cards Jan. 11th
- Book Orders Due Fri. the 13th
- Jump Rope for Heart Jan. 17th
- Field Trip Jan. 23rd

NEWS

Last week during our unit on recycling and reusing, students created drawer organizers, pencil holders, and funnels out of discarded materials. Their projects needed a few extra days to dry, so the recreations are coming home today. Enjoy!

Today students will be using marshmallows and toothpicks to depict the different animal types they'll be learning about in Science class. On Friday the agriculture ambassador will come to our class and give a talk about the industry of cheese making. The children will also get to sample some of Wisconsin's finest cheese (cheese sticks!).

REPORT CARDS

The first quarter of First Grade is mainly a review of Kindergarten. During the second quarter of school, students are learning new and often more complex skills and concepts. This transition is sometimes challenging for students: The change in learning material and pace is sometimes reflected in a different grade from first quarter. I want to assure parents that if your child has received a different grade from last quarter, it does not necessarily mean that he/she is struggling.

Painting Smocks/Shirts

Not everyone has brought back their paint shirts/smocks. If your child hasn't returned his/hers please do so soon: We do a lot of artwork.



IF YOUR CHILD IS SICK AND NEEDS TO STAY IN FOR A RECESS PLEASE send a note. This will help me understand which students need to stay in because their parents want them to vs. the students who want to stay in just because it is cold outside (smile). Thank you.



Trust in the Lord with all your heart, and lean not unto your own understanding. Proverbs 3:5-6

Home Practice

Bible: Our stories include **The Sun Stands Still** and **Othniel the First Judge of Israel**. There will be a unit review (Israelites settling into the Promised Land) and a unit test on Wednesday.

Memory Verse: Psalms 18:1-3 (due in two weeks – Jan. 20th)

I love you, O Lord my strength. The Lord is my rock, my fortress, and my deliverer; my God is my rock, in whom I take refuge. He is my shield and the horn of my salvation, my stronghold. I call to the Lord, who is worthy of praise, and I am saved from my enemies.

Phonics: This week students will learn that the letter u spells the sound /u/ and /oo/ when it is in a vowel consonant silent final e pattern. Students will also learn that the vowel suffix –ed is added to a root word and means “action in the past.” Phonic readers this week are **June and Pete**, **Luke Meets Pete**, and **Cubes, Rules, and Tunes**. Spelling words include **huge, June, rule, tube, use, cube, cute, flute, rude, mule, around, water, find**.

Reading: The concept this week is **author’s purpose**. The reading story coming home is the **Life in the Forest**. Vocabulary words are **forest, leaves, squirrels, humming bird, woodpecker, bear**.

Math: We will finish our lessons with various graphs and do a review on Thursday and Friday. Next Monday is a Chapter tests on graphs.

Grammar: Students will learn about **singular and plural nouns**.

Writing: Students will write **a description** that tells about animals and what they eat.

Science: Students will learn **different animal types**, i.e. birds, amphibians, and reptiles.

S. Studies: Our lessons will include a study on the life of **Rachel Carson** and **citizenship**.