



Hoppy Happenings

January 16th, 2012

Dates to Remember

- Library Jan. 17th
- Popcorn Day Jan. 18th
- Jump Rope for Heart Jan. 19th
- Early Release 20th
- Field Trip Jan. 23rd

NEWS

This week Laura Ten Pass returns to teach music. We rejoice with her in the success of her surgery and the increase of her strength and healing. Please keep her in your prayers as the Lord brings her to your remembrance. We serve an awesome God!

This week we'll take a close look at the life and achievements of Dr. Martin Luther King Jr. I'll be reading some literature regarding his dreams; the First Grade will also write about how they can make a positive difference in the world.

POPCORN DAY COMES TO FIRST GRADE

Ah yes, the highly anticipated Popcorn Day approaches!!! This Thursday, the First Grade class will wallow in popcorn: Students will be doing popcorn centers, popcorn writing, popcorn art - and of course, LOTS of popcorn will be eaten. Students will learn the history of popcorn. I'll even make a variety of flavored popcorn, and students will chart their favorites. Hip, hip, hooray for Popcorn Day!

Report Cards

Please sign and return report cards a.s.a.p.
Thank you.



Check out this very cool website: <http://www.learningplanet.com/>



Trust in the Lord with all your heart, and lean not unto your own understanding. Proverbs 3:5-6

Home Practice

Bible: Our stories include **God Calls Gideon, Gideon and the Midianites, The Birth of Samson, Samson and the Philistines.**

Memory Verse: Psalms 18:1-3

I love you, O Lord my strength. The Lord is my rock, my fortress, and my deliverer; my God is my rock, in whom I take refuge. He is my shield and the horn of my salvation, my stronghold. I call to the Lord, who is worthy of praise, and I am saved from my enemies.

Phonics: Students will learn about open syllables. An open syllable consists of one vowel letter not closed in by a consonant. Students will also learn that the letter e may spell the sound /e/ in a small, open syllable word, i.e. *he*. I will also teach the vowel team ee, as in the word *meet*. As a mnemonic device, I will teach the children the saying, “*E, double e, always spells /e/.*” This week I will introduce the steps to decoding unfamiliar words. The first step is to find a syllable pattern. The pattern the children will be looking for this week is a vccv pattern. In a vccv pattern, syllables may be divided between the two consonants. Many times in a 2-syllable word the first word receives the accent/stress, and the vowel in the second syllable has the schwa sound (the schwa resembles the short u sound). For example, the word *rabbit* has a vccv pattern. The word would be divided into two syllables between the double consonant. *Rabbit* would be correctly pronounced as rab-ut. The Phonic readers this week are **A Dee, Lee and the Green Plants, Bandit,** and **A Rabbit and a Kitten.** Spelling words include ***feet, he, see, we, green, me, she, tree, week, be, their, family.***

Reading: The concept this week is **compare and contrast**. The reading story coming home is the **Honey Bees.** Vocabulary words are ***flowers, honey, cold, worker, nectar.***

Math: Chapter test on graphing is Monday. Students chart their results for Popcorn Day.

Grammar: Students will learn that **nouns** can appear in the beginning, middle, or end of a sentence..

Writing: Students will write **an expository paragraph about Martin Luther King Jr..**

Science: Students will learn **how animals grow and change.**

S. Studies: Students will learn about **Rachel Carson’s** life as a scientist and ecologist .

