



Hoppy Happenings

December 12th, 2011



Dates to Remember

- Library Dec. 13th
- Dec. 22nd Pajama Day
- Dec. 23rd -Jan. 2nd No School

News

The children did a spectacular job at the Christmas program. Though I didn't get much of an opportunity to visit with you, it was good to see your faces in the sea of people. Thank you for coming. It was a privilege to come together and celebrate the greatest gift of all, Jesus!

The Night Before Christmas Pajama Day!

On the 22nd students can wear their pajamas to school! The children may also bring their favorite stuffed animal and a flashlight. We will be making a huge blanket fort where they can read during D.E.A.R. time (they'll need their flashlights to see!). It will be a very fun day!



Christmas Party

Erin Slattery will be planning our First Grade Christmas Party. It will be on the afternoon of the 22nd. Children will enjoy a treat, an activity, and a craft.



Check out this exciting website: <http://henryanker.com/>



Trust in the Lord with all your heart, and lean not unto your own understanding. Proverbs 3:5-6

Home Practice

Bible: Our stories include **Spies in the Land, Wilderness Wonderings, the Death of Moses,** and **Unit Review.**

Memory Verse: Luke 2: 1-15

We will be practicing this until Christmas. We will work on it every day at school. Please work on it frequently at home. We are using the New International Version.

Phonics: This week students will learn that the letter a spells the sound /a/ when it is in a vowel consonant silent final e pattern. I will tell the children that the e makes the other vowel say its name. Phonic readers this week are ***Kate Wins the Game; Where is Dave?***, and ***Jane Can Race***. Spelling words include ***face, made, age, safe, make, take, cage, cake, late, name, could, of, be.***

Reading: The concept this week is **Cause and Effect**. The reading story coming home is ***The Farmer in the Hat***. Vocabulary words are ***gerbil, squeak,*** and ***farmer.***

Math: Students will learn how to **sort objects, make a tally chart, read a picture graph,** and **make a picture graph.**

Grammar: Students will learn that **proper nouns** are the names of people, places, or pets.

Writing: Students will **write a brief composition.**

Social Studies We will finish our lesson on weather.

Science: We start a new chapter on **animals.**

Handwriting Students will learn the strokes to **letter Pp.**